

Geography Progression at Emerson Valley School

National Curriculum

Locational Knowledge

- locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
- name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time
- identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

Place Knowledge

- understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America

Human and Physical Geography

- describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
- describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Geographical Skills and Fieldwork

- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- use the 8 points of a compass, 4 and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world
- use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

	Year 3	Year 4	Year 5	Year 6
Locational Knowledge	-I know whether a country is located in the Southern or Northern hemisphere -I know about, locate and name some of the world's most famous volcanoes.	-I know about, name and locate some of the main islands that surround the United Kingdom. -I know the difference between the British Isles, Great Britain and the United Kingdom.	-I know, name and locate the capital cities of neighbouring European countries. -I know about, name and locate many of the world's most famous mountainous regions. -I name and locate many of the world's most famous rivers.	-I name the largest deserts in the world and locate desert regions in an atlas.
Place Knowledge	-I know the capital city of at least six European countries. -I know the name of a number of countries in the northern hemisphere.	-I know how to find at least six cities in the UK on a map.	-I know the countries that make up the European Union.	
Human and Physical Geography	-I know why people may be attracted to live in cities. -I know why people may choose to live in one place rather than another. -I know about and describe the key aspects of earthquakes. -I know about and describe the key aspects of volcanoes.	-I know the areas of origin of the main ethnic groups in the United Kingdom and in our school.	-I know about the course of a river. -I know why most cities are situated by rivers. -I know why ports are important and the role they play in distributing goods around the world.	-I know why some places are similar and dissimilar in relation to their human and physical features.
Geographical Skills and Fieldwork	-I locate the Tropic of Cancer, the Tropic of Capricorn and the Greenwich meridian on a map.	-I know how to plan a journey from my town/ city to another place in England. -I know how to find at least six cities in the UK on a map. -I research to discover features of villages, towns and cities and appreciate the differences.		-I know how to use an atlas by using the index to find places. -I know how to use some basic Ordnance Survey map symbols. -I collect and accurately measure information (e.g. rainfall, temperature, wind speed, noise levels etc). -I know how to use Ordnance Survey symbols and six-figure grid references. -I know how time zones work and calculate time differences around the world.