

Religious Education Progression at Emerson Valley School

Milton Keynes Agreed Syllabus

In this Key Stage, Christianity should again be the main faith taught in each year group, alongside Hinduism and Islam, but where appropriate, opportunity should be taken to refer back to the faiths and topics covered in KS1. All questions must be addressed in the learning about Christianity, but for other faiths teachers must choose questions suitable for their classes. The questions for this key stage are as follows:

Believing:

- How do people's beliefs about God, the world and others impact on their lives?
- How do sacred texts and other sources help people to understand God, the world and human life?

Behaving:

- Why and how are people influenced and inspired by others?
- What influences the ways people behave and what is expected of a person in following a religion or belief?
- How do religious families and communities practise their faith, and what contributions do they make to local life?
- How and why do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment?

Belonging:

- Why, where and how do people worship?
- Why are some occasions sacred to believers?
- What do people believe about life after death and how are these beliefs reflected in the ways in which they mark death?
- How and why are religious and spiritual ideas expressed and in the ways they are?

	Year 3	Year 4	Year 5	Year 6
Believing	I can describe the key teachings and beliefs of a religion.	I can look at Holy texts and stories and explain them.	I can recognise/explain how some teachings and beliefs are shared between religions.	I can express my own values while respecting the values of others.
Behaving	I can describe how shared values in a community can affect behaviour and outcomes.	I can offer suggestions about why religious and non-religious leaders and followers have acted the way they have.	I can share opinions or express their own beliefs with respect and tolerance for others.	I can explain why answers may be different from someone else's and respond sensitively.
Belonging	I can explain religious ceremonies and rituals, their importance for people's lives and sense of belonging.	I can understand that there are similarities and differences between people and respect those differences.	I can compare lifestyles of different faiths and give reasons why some people within the same faith choose to adopt different lifestyles.	I can explain practices and lifestyles associated with belonging to a faith / non-religious community.