

Music

“Music is a universal language that embodies one of the highest forms of creativity. A high-quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement. As pupils progress, they should develop a critical engagement with music, allowing them to compose, and to listen with discrimination to the best in the musical canon.”
DfE 2014

Intent:

We teach a curriculum that enables children to become musicians who can:

*Perform, listen to and evaluate music across a range of historical periods, genres, styles and traditions, including the works of great composers and musicians;

*Learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence;

*Understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

Implementation:

Music skills are taught once a week during music lessons and pupils also engage in a singing assembly once a week. Lessons are planned with clear outlines of knowledge and vocabulary that children must master throughout their time at the school, ensuring progression and depth. Formal assessments take place at the end of each unit of work through performances and written compositions as well as ongoing assessment throughout units of work to ensure a depth to the pupils understanding.

Impact:

Our Music curriculum is of high quality and is planned to demonstrate progression. If children follow the curriculum, they will be able to make good or better progress.

After the implementation of this curriculum, children at Emerson Valley will be able to play and compose for a range of musical instruments including, recorder, keyboard and guitar. Children will also be able to play in and compose for large ensembles such as samba and African drumming.

As children become more confident in their musical abilities and vocabulary, they will become more confident at performing as a solo or ensemble, they will grow their knowledge of analysing music using the Elements of Music and they will be able to compose for a range of different musical genres and instruments.