

Reading

“The overarching aim for English in the national curriculum is to promote high standards of language and literacy by equipping pupils with a strong command of the spoken and written language, and to develop their love of literature through widespread reading for enjoyment.” (DfE 2013)

“There is no better indicator of a child's future success than whether or not they love reading.” (OECD)

Intent

At Emerson Valley School reading lies at the heart of our curriculum. It is our intention to immerse our pupils in the wonders of quality texts and to introduce them to a wide range of authors that foster a love for reading and enable them to develop the habit of reading widely and often, for both pleasure and information. By the time children leave our school they will be equipped with the skills to become lifelong readers and be able to read fluently, and with confidence, in any subject preparing them for their forthcoming secondary education.

Implementation

- In order to follow the range of reading in the National Curriculum high-quality texts have been carefully chosen to enrich teaching and learning in English lessons and across the wider curriculum.
- Children take part in daily *Guided Reading* sessions where they are exposed to a range of different texts and can demonstrate their understanding and thinking behind these. These are supplemented with a weekly whole class reading lesson.
- Reading skills are explicitly taught in these lessons through the VIPERS approach:
 - Vocabulary
 - Infer
 - Predict
 - Explain
 - Retrieve
- As a school we use *Accelerated Reader*. Through this programme children have ample opportunity to select books that are of interest to them and within their reading ability. Pupils take computerised quizzes on the books they have read and earn AR points for their hard work, which is celebrated at the end of each half term. Children who are working below expectations receive adult intervention and have additional books that correspond to their phonic needs.
- Children are introduced to high quality authors and texts through daily story times with their class teacher.
- In addition, throughout the school year the importance of reading is promoted through events such as World Book Day, together with author and illustrator visits.

Impact

Pupils will have a good knowledge of a range of authors and genres including classics and poetry and read widely and often with fluency, comprehension and enjoyment. Children of all abilities will be competent readers who have the necessary reading skills to achieve well at school and are able to transfer and apply these throughout the wider curriculum and when they move up to Secondary education.