



Emerson Valley Junior School Sports Premium 2022 - 2023

Key achievements during 2022 - 2023	Areas for further improvement and baseline evidence of need
<p>There has been an increase in the CPD support for the P.E. coaches this year from the School Sports Partnership. This has been beneficial for the quality of provision that the children have received in the lessons. The support has also improved the quality of planning and progression maps, helping the children to close gaps in their physical development. This has also helped with the implementation of the 3 pillars of physical education.</p> <p>This year has seen an increase in the number of tournaments and festivals, allowing a greater number of children to participate in competitive sport with over 600 spaces available for the children and over 60% of children attending a tournament or festival.</p> <p>The number of children who have accessed 30 minutes of activity (and supported to access 60 minutes) has increased to 65%. This has been achieved through a variety of different equipment and activities.</p>	<p>The key areas for development in 2023-2024 are:</p> <ul style="list-style-type: none"> • To improve the sustainability and school club links with regard to sports clubs. • To increase the number of children accessing the school's 60 minutes of activity offer. • To increase the school's extra-curricular sports club offer and increase the number of disadvantaged children accessing these clubs. • To continue to develop staff's subject knowledge. • To maintain the range of competitive sports festivals organised and entered.

Details with regard to funding

Total amount carried over from 2020/21	£4304.00
Total amount allocated for 2021/22	£25,055.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£20,520.00
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£20,520.00

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above</p>	72%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	81%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	81%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Academic Year: 2022/23	Total fund allocated:	Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			<p>Percentage of total allocation: 28%</p>
Intent	Implementation	Impact	Sustainability and suggested next steps:
Additional sports sessions run at lunchtime and after school by sports coaches.	P.E. coaches to lead on clubs after school and at lunchtime including the Young Leader programme.	£1361	<ul style="list-style-type: none"> ❖ Increase the number of clubs on offer for children using pupil voice to guide the selection of sports. ❖ Increase the number of children who are disadvantaged attending extra-curricular clubs. ❖ Improve the number of children accessing the 30 minute offer. ❖ Improve school-club links to develop the 60 minute daily activity levels
Improve the equipment for lunch and breaktime activities	Buy new secure and lockable storage boxes.	£2068	
	Equipment and resources	£1600	
	Improve storage with shelving units installed in the shed.	£ 550.00	
		<p>Data has shown that 65% of pupils have undertaken at least 30 minutes of physical activity in school. Pupil voice has shown this has occurred through:</p> <ul style="list-style-type: none"> • Young leader led sessions • After school sports sessions run by external coaches and the P.E. coaches. • Children using the sports equipment at breaktimes and lunchtimes. • Children using the trim trails. • Children accessing the Daily Mile track throughout the day. • Children using the outdoor gym equipment. <p>Over 200 children have accessed the after-school sports clubs. Pupil voice shows a positive</p>	

			attitude towards sport and physical education with most children recognising the benefits to exercise.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 8%
Intent	Implementation		Impact	Sustainability and suggested next steps:
To raise the profile and expectation of sport through raising the expectation on kit.	To purchase kit for staff to wear as standardised kit in raising the profile and expectations for uniform.	£1000	Pupil voice shows positive attitudes towards sport and physical education. This has enabled a greater level of engagement within the P.E. lessons. Children have shared their sporting achievements in assemblies and have been given Gold awards specifically for their achievements in P.E. and school sport. Parents have been engaging with the Twitter posts about sports.	<ul style="list-style-type: none"> ❖ Sports board to be moved to a more prominent location in the school central foyer. ❖ Posts on Twitter to be posted on the school's Facebook page to increase engagement. ❖ Achievements to be celebrated in the school's weekly newsletter. ❖ Children to share their sporting achievements from outside of school in class/assemblies.
To increase an awareness of sporting opportunities and develop resilience.	Paralympian athlete visit – Sean Rose	£690		
Improve and maintain the celebration of sports achievements.	P.E. staff to update the school's Twitter page and maintain the P.E. and sports boards.	£0		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: (£3923) 19%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Develop the sports coach's knowledge of teaching Gymnastics and Dance.	Buying into the Milton Keynes School Sports Partnership package for support through team teaching and additional courses.	£2500	Lesson observations and learning walks have showed an improvement in the pedagogical process used	<ul style="list-style-type: none"> ❖ Monitor the P.E. lessons to ensure that progression is clear and the pedagogical

Purchase of OAA resources	Purchase of Digimaps subscription. Purchase of OS map floor mat	£104 £219	within the lessons. This has enabled a greater depth of understanding and progress to be achieved. The progression maps accurately reflect the new planning which is in place across the P.E. curriculum, enabling a quality and consistent delivery of physical education. Staff are more confident in the delivery of the P.E. curriculum across all topics taught.	processes are embedded. ❖ Maintain the CPD support from the School Sport's Partnership to continue enhancing staff knowledge and skills.
Improve the quality of the lesson planning and therefore, the curriculum delivery.	Buying the Milton Keynes School Sports Partnership package.	£1100		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 23%
Intent	Implementation		Impact	Sustainability and suggested next steps:
To support as many children as possible to attain the 25m swimming expectation by the end of year 6.	Weekly Year 6 swimming – assessments and lessons.	£1511	72% of children in Year 6 have shown they can competently swim 25m. Over 200 children have accessed an extra-curricular sports club.	<ul style="list-style-type: none"> ❖ Increase the number of sports clubs offered to the children. ❖ Increase the number of free or funded clubs/places to enable more disadvantaged children to access the clubs. ❖ Use pupil voice to determine new clubs (for example Yoga).
To improve the children's cycling ability and offer an alternative sport development.	Implement the Bikeability scheme.	£252	24 children took part in the bikeability scheme which has enabled them to achieve certification for cycle safety.	
To improve the equipment in school to enable other clubs to take place	Purchase new gym mats for Parkour.	£371	120 children took part in the MAD education day. The pupil voice following this event showed an improvement in the number of children who had a positive view of exercise and the children who wanted to continue with fitness sessions. Ability festivals were entered and organised throughout the year to include new sports including archery and boules.	
	Purchase a new archery set.	£66		
	Inspection of sports equipment	£144		
	Maintain and repair equipment used by the extra-curricular clubs	£1022		
	Purchase new resources for other clubs and young leaders sessions	£305		
To improve the fitness activity provision through offering a taster day session.	Purchasing a day session from MAD education to lead fitness sessions for children	£1080		

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			22%
Intent	Implementation	Impact	Sustainability and suggested next steps:
To enable children to access extracurricular events and interschool sport through improving transport.	Minibus licences for both P.E. coaches	£2060	<ul style="list-style-type: none"> ❖ Development of intra-school competitions at lunchtimes and at the end of P.E. units. ❖ Develop links with sports clubs around the school to improve pathways for children to join clubs. This will be monitored through pupil voice.
Enable children to access extracurricular events and interschool sport.	Paying for a minibus driver.	£865	
To enter into the Dance Project, enabling children to participate in a dance festival.	Entry and costumes Dance coach	£485 £140	
To pay for entry fees to tournaments and festivals	Cross country Boys football league Cross country national finals	£100 £75 £10	
To transport children to the athletics festival	Hired coach costs	£215	
To access more competitions and festivals.	P.E. coaches to take the children to, organise and oversee festivals and tournaments	£627	

Signed off by	
Head Teacher:	Hayley White
Date:	31/7/23
Subject Leader:	Iain Mortimer-Fox
Date:	19/7/23