

## <u>Year 6 Autumn 1 - Homework Menu</u>

Below is a table of homework activities for you to choose from each week. Over the half term you must complete a minimum of at <u>least one activity each week</u>. You may choose to complete all of the activities if you wish to do so. Any projects completed as part of the curriculum tasks can be brought into school the week of the **16<sup>th</sup> October** to be shared with your class and teacher.

As well as this, you will receive a <u>maths or English</u> task on SATs Companion each week. These tasks will be set to consolidate what you are learning in class that week and to get you into the habit of doing weekly homework in preparation for secondary school. These tasks will be set on a Monday and must be completed by 8:30a.m on the following Monday. Remember, the weekly tasks are written in your Reading Record for you to remember. Your first task will be set on Monday 11<sup>th</sup> September and due in on Monday 18<sup>th</sup> September.

Don't forget, as part of your homework, you should also be practising the Statutory Spellings for Y3/4 and Y5/6. You will not have a weekly spelling test but will get regularly tested on the words from both Statutory Spelling lists. You must also practise your times tables. You can use TT Rockstars or Hit the Button to help See website links below.

Finally, please remember to read at home every night. Please tell us about the book you are reading by writing in your reading record. We would like to see at least 4 entries in your reading record weekly. We will check your reading records every Monday!

SATs Companion Link - <u>https://app.satscompanion.com/login</u> TT Rockstars: <u>https://ttrockstars.com/</u> Hit the Button: <u>https://www.topmarks.co.uk/maths-games/hit-the-button</u>

<u>Curriculum Task 1</u> ENGLISH: Holes Create a WANTED poster for 'Kissin' Kate Barlow. Include everything that you know about the character.	<u>Curriculum Task 2</u> <u>GEOGRAPHY: Rising sea</u> <u>levels</u> Create a poster or diagram explaining why sea levels are rising.	<u>Curriculum Task 3</u> <u>GEOGRAPHY: Greenhouse effect</u> Make a 'shoebox model' or draw a diagram to show the greenhouse effect. Use images and labels to help explain how the greenhouse effect works.
<u>Curriculum Task 4</u> ENGLISH: Holes	<u>Curriculum Task 5</u> SCIENCE: Fossils	<u>Curriculum Task 6</u> SCIENCE: Mary Anning
Rewrite one of your favourite scenes from the book as a playscript. Remember to include stage directions and the correct layout.	Create a fossil sculpture using clay or plasticine. OR research common fossils found in the UK eg. Ammonites/trilobites. You could write about them or draw the original animals.	Research the life of Mary Anning and the impact she had on the world. Present your findings in any way you choose.
<u>Curriculum Task 7</u> ART: Claude Monet	<u>Curriculum Task 8</u> ART: Impressionism	<u>Curriculum Task 9</u> PSHE: RESPECT
Create a picture using paints/pencils based upon any of Claude Monet's paintings which inspires you.	Research another impressionist painter – eg Renoir, Cezanne, Degas. Present your findings however you choose.	Create a poster or a speech about how we can show the value of respect within the EVS community.