



Year 5 Autumn 2 – Homework Menu

Below is a table of homework activities for you to choose from each week. Over the half term you must complete at least one English task and one maths task. You may choose to complete all of the activities if you wish to do so, but the minimum expectation is for one to be completed each week. Any projects completed as part of the curriculum tasks can be brought into school the week of the 22nd December to be shared. **These tasks are in addition to learning the spellings and reading four times a week (please record reading in reading records).**

Mirodo link - <https://app.mirodoeducation.com/school/login>

<p align="center"><u>English Task 1</u></p> <p>Log on to Mirodo and complete the 'Identify and use personal pronouns' questions using the video provided to support.</p>	<p align="center"><u>English Task 2</u></p> <p>Log on to Mirodo and complete the 'Identify noun phrases' questions using the video provided to support.</p>	<p align="center"><u>English Task 3</u></p> <p>Log on to Mirodo and complete the 'Identify and use coordinating conjunctions' using the video provided to support.</p>																																																
<p align="center"><u>Maths Task 1</u></p> <p>Log on to Mirodo and complete the 'Use column method to add & subtract up to 3 digits' questions using the video provided to support.</p>	<p align="center"><u>Maths Task 2</u></p> <p>Log on to Mirodo and complete the 'Identify multiples, factors, factor pairs and common factors' questions using the video provided to support.</p>	<p align="center"><u>Maths Task 3</u></p> <p>Log on to Mirodo and complete the 'Recognise & show equivalent fractions' questions using the video provided to support.</p>																																																
<p align="center"><u>Curriculum Task 1</u></p> <p>Can you research and create your own healthy soup recipe, inspired by our Design Technology topic?</p> <p><u>Challenge:</u> Could you make your soup and review it?</p>	<p align="center"><u>Curriculum Task 2</u></p> <p>Could you conduct your own Science experiment testing the effects of surface area on air resistance?</p> <p><u>Challenge:</u> Could you predict, record your findings and conclude?</p> <div align="center" data-bbox="517 1106 858 1283"> </div>	<p align="center"><u>Curriculum Task 3</u></p> <p>Can you write your name using Viking runes (zoom below or google the Viking Runic alphabet)?</p> <p><u>Challenge:</u> Could you write a sentence or a kenning? E.g. Whale-bath = the sea.</p> <div align="center" data-bbox="922 1137 1315 1473"> <p><u>RUNIC ALPHABET GUIDE</u></p> <table border="0"> <tbody> <tr> <td>Ʀ</td><td>ᚢ</td><td><</td><td>ᚾ</td><td>ᚓ</td><td>ᚠ</td><td>ᚨ</td><td></td> </tr> <tr> <td><small>ANSGUZ (A)</small></td><td><small>BERKANAN (B)</small></td><td><small>CEN (C)</small></td><td><small>DAGAZ (D)</small></td><td><small>EHWAZ (E)</small></td><td><small>FEHU (F)</small></td><td><small>GERO (G)</small></td><td><small>HARGALAZ (H)</small></td> </tr> <tr> <td>I</td><td>*</td><td>ʀ</td><td>ʁ</td><td>ᚖ</td><td>ʒ</td><td>ᚔ</td><td>ᚕ</td> </tr> <tr> <td><small>ISA (I)</small></td><td><small>JERA (J)</small></td><td><small>KAUN (K)</small></td><td><small>LASIZ (L)</small></td><td><small>MANNAZ (M)</small></td><td><small>NAUZIZ (N)</small></td><td><small>OTHILA (O)</small></td><td><small>PEORTH (P)</small></td> </tr> <tr> <td>ᚱ</td><td>ᚴ</td><td>↑</td><td>ᚷ</td><td>ᚺ</td><td>ᚾ</td><td>ʏ</td><td>ᚠ</td> </tr> <tr> <td><small>RADIO (R)</small></td><td><small>SOWILO (S)</small></td><td><small>TINKAZ (T)</small></td><td><small>THURAZ (TH)</small></td><td><small>URUZ (U)</small></td><td><small>WUJUZ (W)</small></td><td><small>ALSIZ (V/Z)</small></td><td><small>EHWAZ (Y)</small></td> </tr> </tbody> </table> </div>	Ʀ	ᚢ	<	ᚾ	ᚓ	ᚠ	ᚨ		<small>ANSGUZ (A)</small>	<small>BERKANAN (B)</small>	<small>CEN (C)</small>	<small>DAGAZ (D)</small>	<small>EHWAZ (E)</small>	<small>FEHU (F)</small>	<small>GERO (G)</small>	<small>HARGALAZ (H)</small>	I	*	ʀ	ʁ	ᚖ	ʒ	ᚔ	ᚕ	<small>ISA (I)</small>	<small>JERA (J)</small>	<small>KAUN (K)</small>	<small>LASIZ (L)</small>	<small>MANNAZ (M)</small>	<small>NAUZIZ (N)</small>	<small>OTHILA (O)</small>	<small>PEORTH (P)</small>	ᚱ	ᚴ	↑	ᚷ	ᚺ	ᚾ	ʏ	ᚠ	<small>RADIO (R)</small>	<small>SOWILO (S)</small>	<small>TINKAZ (T)</small>	<small>THURAZ (TH)</small>	<small>URUZ (U)</small>	<small>WUJUZ (W)</small>	<small>ALSIZ (V/Z)</small>	<small>EHWAZ (Y)</small>
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