



Year 6 Spring 1 - Homework Menu

Below is a table of homework activities for you to choose from each week. Over the half term you must complete a minimum of at least one activity each week. You may choose to complete all of the activities if you wish to do so. Any projects completed as part of the curriculum tasks can be brought into school the week of the **12th February** to be shared with your class and teacher. If you complete any homework on Purple Mash, there will be a class folder labelled 'Spring Homework' for you to save your work in!

As well as this, you will receive a Maths and English task to help you prepare for your SATs and to get you into the habit of doing weekly homework in preparation for secondary school. These tasks will be given out on a Monday and must be handed in by or on the following Monday morning. Remember, the weekly tasks are written in your Reading Record for you to remember. The first task will be set on Monday 8th January.

Don't forget, as part of your homework, you should also be practising the Statutory Spellings for Y3/4 and Y5/6 as well as practising your times tables.

Finally, please remember to read at home every night. Please tell us about the book you are reading by writing in your reading record. We would like to see at least 4 entries in your reading record weekly. We will check your reading records every Monday!

<p><u>Curriculum Task 1</u> Computing: Internet Safety Day</p> <p>Create a 'Who to Talk To' poster to help people stay safe online using Purple Mash. Search 'Internet Safety Day 2023 for the template.</p>	<p><u>Curriculum Task 2</u> History: World War 2 Propaganda Posters</p> <p>Create your own WW2 propaganda poster, you could encourage people to save food or switch off lights.</p>	<p><u>Curriculum Task 3</u> History: WW2 Cooking</p> <p>Research and then cook a WW2 recipe. Bring in the recipe and any photos you took plus a review from someone who tasted it.</p>
<p><u>Curriculum Task 4</u> Art: Blitz</p> <p>Create a piece of Blitz art using a different material to the sewing we are creating in school. E.g. paint or pencil crayons.</p>	<p><u>Curriculum Task 5</u> Science: Electricity</p> <p>Research and present the information about who discovered electricity - you could create an information leaflet or a timeline.</p>	<p><u>Curriculum Task 6</u> RE: Judaism</p> <p>Research one of the festivals of the Jewish faith and create an information source about it - it could be a leaflet (either written or on Purple Mash), a piece of text or use a computer to create a Powerpoint.</p>
<p><u>Curriculum Task 7</u> History: Bletchley Park</p> <p>Write a set of diary entries imagining you work at Bletchley Park during WW2. You could be one of the people who deciphers the codes or a wren who runs the machines like the Bombe.</p>	<p><u>Curriculum Task 8</u> Science: Electricity</p> <p>Create a diagram showing how electricity is produced. You could choose a renewable source such as hydroelectricity or wind turbines or how the electricity is produced by burning coal.</p>	<p><u>Curriculum Task 9</u> PSHE: Quality</p> <p>Our value for January is 'Quality'. Write a poem showing how we can show the value of 'Quality'.</p>