

Year 6 Summer 1 - Homework Menu

Below is a table of homework activities for you to choose from each week. Over the half term you must complete a minimum of at <u>least one activity each week</u>. You may choose to complete all of the activities if you wish to do so. Any projects completed as part of the curriculum tasks can be brought into school the week of the **20**th **May** to be shared with your class and teacher. If you complete any homework on Purple Mash, there will be a class folder labelled 'Summer Homework' for you to save your work in!

As well as this, you will receive a Maths and English task to help you prepare for your SATs and to get you into the habit of doing weekly homework in preparation for secondary school. These tasks will be given out on a Monday and must be handed in by or on the following Monday morning. Remember, the weekly tasks are written in your Reading Record for you to remember. The first task will be set on **Monday 15th April**. Don't forget, as part of your homework, you should also be practising the Statutory Spellings for Y3/4 and Y5/6 as well as practising your times tables.

Finally, please remember to read at home every night. Please tell us about the book you are reading by writing in your reading record. We would like to see at least 4 entries in your reading record weekly. We will check your reading records every Monday!

Curriculum Task 1	<u>Curriculum Task 2</u>	<u>Curriculum Task 3</u>
Reading - Skellig by David Almond	Science - Respiratory System	Science – Respiratory System
Research the author David Almond and create a Factfile about him and his books.	Create a cross-section of the body showing parts of the respiratory system. This could be a drawing or a model.	Create a 3D model of a heart, showing all the chambers and tubes etc.
<u>Curriculum Task 4</u>	<u>Curriculum Task 5</u>	<u>Curriculum Task 6</u>
Science - Respiratory System	Geography - British National Parks	Geography - British National Parks
Imagine you are a molecule of air. Write an account (in the style of	Draw a map of the British Isles	Create an advertisement to
a narrative) of your journey	showing where all the National	encourage people to use our
through the respiratory system.	Parks are, label them and add other information about them.	National Parks with respect.
<u>Curriculum Task 7</u>	<u>Curriculum Task 8</u>	<u>Curriculum Task 9</u>
DT - Fruit Cocktails	PSHE: Relationships	PSHE: Relationships
Research the different fruits	Create a leaflet helping young	Create a poster heling people
that are grown in the Caribbean	people understand the definition	remember the SMARRT rules for
and present the information in a	of Mental Health, what people	using the internet.
way of your choice.	can do to help themselves and	
	where they can go for support.	