<u>Year 6 Autumn 2 - Homework Menu</u>



Below is a table of homework activities for you to choose from each week. Over the half term you must complete a minimum of at <u>least one activity each week</u>. You may choose to complete all of the activities if you wish to do so. Any projects completed as part of the curriculum tasks can be brought into school the week of the **16th December** to be shared with your class and teacher.

As well as this, you will continue to receive a maths or English task on SATs Companion each week. These tasks will be set to consolidate what you are learning in class that week and to get you into the habit of doing weekly homework in preparation for secondary school. These tasks will be set on a Monday and must be completed by 8:30a.m on the following Monday. Remember, the weekly tasks are written in your Reading Record for you to remember. The first task will be set on Monday 11th November.

Don't forget, as part of your homework, you should also be practising the Statutory Spellings for Y3/4 and Y5/6 as well as practising your times tables.

Finally, please remember to read at home every night. Please tell us about the book you are reading by writing in your reading record. We would like to see at least 4 entries in your reading record weekly. We will check your reading records every Monday!

SATs Companion Link - <u>https://app.satscompanion.com/login</u> Remember your log in is stuck in your reading record.

<u>Curriculum Task 1</u>	<u>Curriculum Task 2</u>	<u>Curriculum Task 3</u>
Reading: Can you see me?	History: Shang Dynasty	History: Shang Dynasty
Our book is based on someone living with Autism. We want you research what Autism is and create an informative poster about all that you find out.	Research the Shang Dynasty reign and create a timeline detailing the main events that took place during this reign.	Print off or draw a map of China. Research and map out how much of China was ruled during the Shang Dynasty reign. Try to include major cities and rivers into your map.
<u>Curriculum Task 4</u>	<u>Curriculum Task 5</u>	<u>Curriculum Task 6</u>
DT: Chinese food	Science: Light	Science: Light
		Make a model sundial.
Plan and cook a traditional Chinese meal at home under the supervision of your parent/guardian. Take pictures and briefly explain the steps you took in order to make this meal.	Research the journey light takes to reach us. Create an information sheet demonstrating how it happens. Use diagrams as well as words to help you.	 You must also include: How did you make your design? Where did you get the design ideas from? What is it made of? How does your sundial work? Does it have to be put in a certain position?
<u>Curriculum Task 7</u> DT: Shang jewellery	<u>Curriculum Task 8</u> DT: Shang Music	<u>Curriculum Task 9</u> PSHE: Humility/Courage
Jade jewellery was very popular during the Shang Dynasty reign. Try to create your own Shang inspired jewellery. Try to be as creative as you can with the materials you use to make your jewellery.	Research what instruments were played during the Shang Dynasty reign. Create your own ancient Chinese instrument out of materials of your choice.	Pick either Humility or Courage. Think about what the word means both as a definition and to you. We want you to take that and create a poem based on humility/courage.