

# Year 5 Curriculum Newsletter

# Welcome back and wishing you all a very Happy New Year!

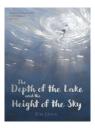
We hope you have had a lovely, restful and enjoyable Christmas break. We are looking forward to the year ahead in Year 5 and as always, it will be a busy but short half-term. We are very much looking forward to our local nature walk visit to Tattenhoe Valley Park within the first week back.

In the Autumn term, we were so proud of all of the effort children put into their homework; we look forward to more this term, particularly in their wonderfully creative curriculum tasks. Thank you again for all of your support, it is greatly appreciated. ③

# The Curriculum

# **English**

The children are going to continue producing pieces of writing using the Write Stuff approach. They will learn how to effectively include dialogue to move the action along and to convey our central character through a narrative. Their first narrative will be based on the wordless book: The Depth of the Lake and the Height of the Sky by Kim Jihyun and the second piece will be a non-fiction balanced argument based on Screen Use; this will link to our work within Safer Internet Day, which is on the 11<sup>th</sup> February.



# Reading

In Reading, the children will explore their class reader Beetle Boy by M.G. Leonard. In addition to this, we will be looking at the poem "Walking With My Iguana" by Brian Moses, who is our poet of the term; the children always love this unit, particularly when combining actions to this expressive piece. Finally, to aide with their English writing, we will be looking at a balanced argument, which questions whether or not footballers should be paid their high wages - controversial for some! Please continue to encourage your child to read at home daily; it is important they are reading a variety of genres to expose them to rich vocabulary.

### Maths

During Maths this half term the children will be learning how to multiply a four-digit number by a two-digit number. They will then be moving onto to learning short division, with remainders and without. To support this learning, please ensure that your child knows their timetables; they can practise using: <a href="https://ttrockstars.com/">https://ttrockstars.com/</a>.

## Science:

In Science, the children will be continuing to learn about Forces. This will include looking at air resistance and water resistance, as well as some sticky viscosity experiments!

In **Geography**, the children will be looking at rivers. This will include investigating their flow, how they are formed and looking at the wildlife they serve.

In R.E the children will be learning all about Islam focusing on:

In Computing, the children will be learning about Spreadsheets and databases.

In Art, the children will be exploring portraiture.

In **PSHE**, our topic is titled healthy me. Within this topic children will be focussing on keeping themselves healthy. This topic will discuss serious matters such as smoking, alcohol, body image and emergency aide.

### Things to remember:

# Reading:

Please make sure that your children are reading four times a week.

### Homework:

Homework will be sent via parent mail by Friday 10th January. There are three English tasks, from Mirodo; three Maths tasks, from Mirodo; and three Curriculum tasks, project based. Children are to complete an item from the grid each week. The projects can be given to the class teacher when they are completed.

### Uniform:

Please can you ensure that your children are dressed according to the uniform policy. Especially on days when they have PE. As the weather can be quite cold and wet, please ensure your child has a coat with them every day.

### PE:

PE for Year 5 takes place on Monday (all), Thursday (5BF, 5NB) and Friday (5KH and 5AR).

Monday 13<sup>th</sup> January:
Young Voices concert
W/C 3<sup>rd</sup> February:
Children's Mental Health
Week
Tuesday 11<sup>th</sup> February:
Safer Internet Day
Wednesday 12<sup>th</sup>
February: Y5 Parent
Reading Workshop
Friday 14th February:
End of Spring 1

