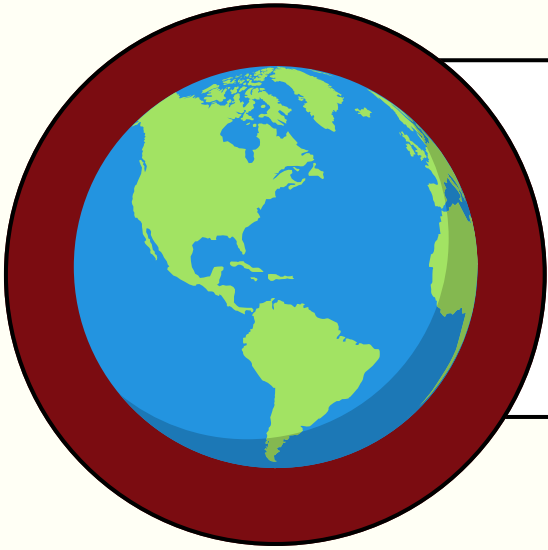


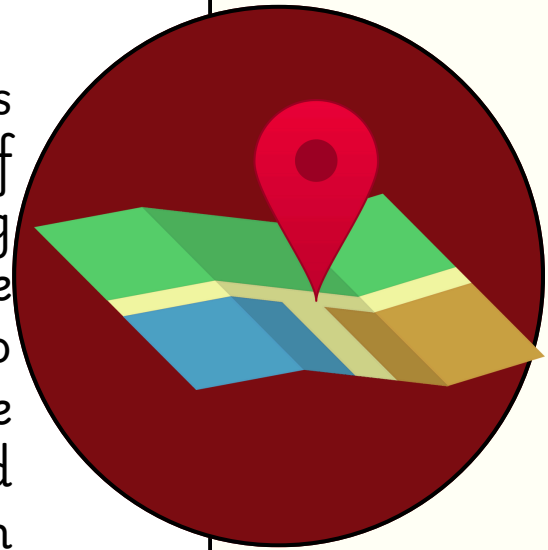
# Geography



'A high-quality geography education should inspire in pupils a curiosity and fascination about the world that will remain with them for the rest of their lives.'  
DfE (2013)

## Intent

Emerson Valley School's geography curriculum helps students understand places, their connections, and the significance of location. It fosters curiosity about the world, encouraging exploration of diverse people, environments, and resources. The program emphasises how places change and prepares students to imagine and shape future developments. Through a progressive curriculum, the school promotes transferable knowledge, skills, and social, moral, and cultural growth, ensuring a lasting interest in Geography.



## Implementation

Geography is taught in blocks to ensure deep learning, with key knowledge and skills progressing across year groups. Students apply their learning through cross-curricular activities. The school follows Collins' planning, structuring topics around key questions.



## Impact

Outcomes in humanities books reflect a broad and balanced Geography curriculum, showcasing children's key knowledge acquisition. Students review their progress after each lesson and set personal targets, which teachers verify as needed. As they advance, they deepen their understanding of their local area within a wider geographical context. School visits and guest speakers further enrich their geographical and overall personal development.

