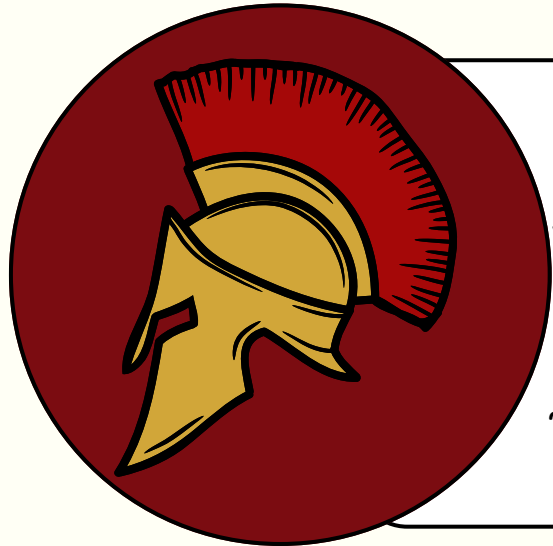


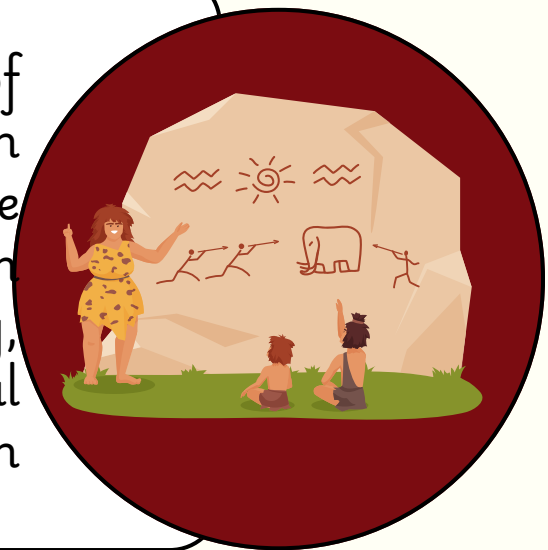
History



'A high-quality history education will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. It should inspire pupil's curiosity to know more about the past. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time. DfE 2014

Intent

Emerson Valley School aims to foster curiosity and enjoyment of history in children. The curriculum focuses on teaching British history as a chronological narrative, exploring how people have shaped the nation and its global influence. Students also learn about significant world history, develop historical terminology, analyse events, ask meaningful questions, and use historical enquiry methods to gain perspective by placing knowledge in different contexts.



Implementation

History is taught chronologically using Collins-planned topics, incorporating primary and quality secondary sources. Lessons provide contextual learning, linking past events to the present and other subjects. Pupils develop historical perspective through timelines and engage in interactive experiences. They express ideas in various ways, fostering curiosity, critical thinking, and analytical skills while distinguishing fact, opinion, and bias. The curriculum ensures the development of both substantive knowledge and disciplinary skills.



Impact

Teachers assess children's historical skills and understanding each lesson to guide future learning. Older students evaluate their own work for improvement. Their progress is documented in Humanities books, with hands-on lessons and occasional history-related trips for some year groups.

