

Year 6 Spring 2 - Homework Menu

Below is a table of homework activities for you to choose from each week. Over the half term you must complete a minimum of at least one activity each week. You may choose to complete all of the activities if you wish to do so. Any projects completed as part of the curriculum tasks can be brought into school the week of the **31st March** to be shared with your class and teacher. If you complete any homework on Purple Mash, there will be a class folder labelled 'Spring Homework' for you to save your work in!

As well as this, you will receive a Maths and English task to help you prepare for your SATs and to get you into the habit of doing weekly homework in preparation for secondary school. These tasks will be given out on a Monday and must be handed in by or on the following Monday morning. Remember, the weekly tasks are written in your Reading Record for you to remember.

Don't forget, as part of your homework, you should also be practising the Statutory Spellings for Y3/4 and Y5/6 as well as practising your times tables.

Finally, please remember to read at home every night. Please tell us about the book you are reading by writing in your reading record. We would like to see at least 4 entries in your reading record weekly. We will check your reading records every Monday!

<p style="text-align: center;"><u>Curriculum Task 1</u> World Book Day- Shaun Tan</p> <p>Research the author Shaun Tan and create an illustration inspired by one of his books.</p>	<p style="text-align: center;"><u>Curriculum Task 2</u> Reading - Clockwork by Philip Pullman</p> <p>Design an imaginative clock with moving parts. Be as creative as you can!</p>	<p style="text-align: center;"><u>Curriculum Task 3</u> Science Week: Change & Adapt https://www.britishtscienceweek.org/plan-your-activities/poster-competition/ Can you help by coming up with a new invention to improve the health of the air in our buildings?</p>
<p style="text-align: center;"><u>Curriculum Task 4</u> Science Week: Adaptation</p> <p>Design your own creature /animal that has adapted to cope with rising global temperatures.</p>	<p style="text-align: center;"><u>Curriculum Task 5</u> Geography: Fairtrade</p> <p>Where did Chocolate come from? Map the journey of Chocolate from where it is made to how it gets to you! You can choose how you would like to present this.</p>	<p style="text-align: center;"><u>Curriculum Task 6</u> Geography: Fairtrade</p> <p>Bake a difference! With an adult, bake or cook using at least one Fairtrade ingredient. Decorate your creation with the Fairtrade mark!</p>
<p style="text-align: center;"><u>Curriculum Task 7</u> PSHE: Healthy Me</p> <p>Make a healthy dish of your choice. Take photos and write up the recipe!</p>	<p style="text-align: center;"><u>Curriculum Task 8</u> PSHE: Healthy Me</p> <p>Create a poster about tips on how to be healthy & active. Use your learning about the impacts of smoking, drugs and alcohol in your poster.</p>	<p style="text-align: center;"><u>Curriculum Task 9</u> PSHE: Healthy Me</p> <p>Design a meal plan for a healthy breakfast, lunch and dinner including snacks. This can be done on paper or you may choose to do a PowerPoint presentation.</p>