

Year 5 Curriculum Newsletter

The Summer term is an exciting time for everyone, the weather will be getting warmer and the children will be overjoyed to be back on the field when it is dry again. Well done to all of the children for their hard work up to this point. Rest assured, there is still plenty of work to be done, alongside some Summer fun! In particular, we look forward to welcoming you in to admire the children's artwork produced throughout this year - more information to follow. As always, thank you for all of your support. Let's have a great final term!

The Year 5 Team 🐵

The Curriculum

English

The children are going to continue producing pieces of writing using the Write Stuff approach. They will learn how to write a rhyming poem inspired by 'The Most Dangerous Animal in the World' by Valerie Bloom, before writing an explanation blog based on the Rewilding Manual for Schools non-fiction text by Lesley Malpas.





Reading

In Reading, the children will listen to their class reader 'Song of the Dolphin Boy' by Elizabeth Laird. Within Guided Reading, we will be using a range of texts, including: a nonfiction information text called: 'Record Breaking Mountains'; a poem called 'Find me' by Liz Brownlee; and an extract from the novel 'Journey to the River Sea' by Eva Ibbotson. Please continue to encourage your child to read at home daily; it is important they are reading a variety of genres to expose them to rich vocabulary.

<u>Maths</u>

During Maths this half term, the children will be exploring Geometry (including shape, position and direction). Within these units, children will look at translation, rotation and reflection. Finally, pupils will be revisiting decimals. To support this learning, please ensure that your child knows their timetables; they can practise using: <u>https://ttrockstars.com/</u>.

<u>Science</u>

In Science, the children will be learning about lifecycles within their Living Things and their Habitats topic.

In **Geography**, we will be looking at different mountains, identifying how they were formed and comparing famous mountains to the Cumbrian mountains.

In **R.E** the children will be learning all about Humanism.

In $\ensuremath{\textit{Computing}}\xspace$, the children will be learning how key word processing skills.

In Art, the children will be creating pieces based on Architecture.

In **PSHE**, our topic for this half term is centred around relationships, including friendships and the need to resist the temptations that peer pressure can bring.

Remember

<u>Reading:</u>

Please make sure that your children are reading four times a week.

Homework:

Homework will be sent via parent mail by **Friday 4th April**. There are three English tasks, from Mirodo; three Maths tasks, from Mirodo; and three Curriculum tasks, project based. Children are to complete an item from the grid each week. The projects can be given to the class teacher when they are completed.

<u>Uniform:</u>

Please can you ensure that your children are dressed according to the uniform policy, especially on days when they have PE. Also, remind your child that jewellery should not be worn to school and long hair needs to be tied up.

PE:

PE for Year 5 takes place on Tuesday and Thursday this half term.

SAVETTEDATE

Tuesday 22nd April: Return to school. Wednesday 30th April: **Relationships & Sex** Education (RSE) coffee afternoon for parents and carers at 2pm. Monday 12th-15th May: Year 6 SATs Week. Monday 21st-23rd May: Year 6 residential. Friday 23rd May: Last day of Summer 1. Tuesday 3rd June: Children return to school. Start of the Summer 2.

Things to look out for: Within the last week of Summer 1, we will be inviting parents and carers in for a Celebration of Art event - more information to follow.