

<u>Year 6 Summer 1 - Homework Menu</u>

Below is a table of homework activities for you to choose from each week. Over the half term you must complete a minimum of at <u>least one activity each week</u>. You may choose to complete all of the activities if you wish to do so. Any projects completed as part of the curriculum tasks can be brought into school the week of the **19th May** to be shared with your class and teacher. If you complete any homework on Purple Mash, there will be a class folder labelled 'Summer Homework' for you to save your work in!

As well as this, you will receive a Maths and English task to help you prepare for your SATs and to get you into the habit of doing weekly homework in preparation for secondary school. These tasks will be given out on a Monday and must be handed in by or on the following Monday morning. Remember, the weekly tasks are written in your Reading Record for you to remember. The first task will be set on **Monday 28th April**. Don't forget, as part of your homework, you should also be practising the Statutory Spellings for Y3/4 and Y5/6 as well as practising your times tables.

Finally, please remember to read at home every night. Please tell us about the book you are reading by writing in your reading record. We would like to see at least 4 entries in your reading record weekly. We will check your reading records every Monday!

<u>Curriculum Task 1</u> Reading - Crater Lake by Jennifer Killick Research the author Jennifer Killick and create a fact file	<u>Curriculum Task 2</u> Science – Respiratory System Create a cross-section of the body showing parts of the respiratory system. This could	<u>Curriculum Task 3</u> Science - Respiratory System Create a 3D model of a heart, showing all the chambers and tubes etc.
about her and her books. <u>Curriculum Task 4</u> Science - Respiratory System	be a drawing or a model. <u>Curriculum Task 5</u> Geography - British National	<u>Curriculum Task 6</u> Geography - British National
Imagine you are a molecule of air. Write an account (in the style of a narrative) of your journey through the respiratory system.	Parks Draw a map of the British Isles showing where all the National Parks are, label them and add	Parks Create an advertisement to encourage people to use our National Parks with respect.
<u>Curriculum Task 7</u> DT - Fruit Cocktails	other information about them. <u>Curriculum Task 8</u> PSHE: Relationships	<u>Curriculum Task 9</u> PSHE: Relationships
Research the different fruits that are grown in the Caribbean and present the information in a way of your choice.	Create a leaflet helping young people understand the definition of Mental Health, what people can do to help themselves and where they can go for support.	Create a poster heling people remember the SMARRT rules for using the internet.