



Year 6 Summer 2 - Homework Menu

Below is a table of homework activities for you to choose from each week. Over the half term you must complete a minimum of at least one activity each week. You may choose to complete all of the activities if you wish to do so. Any projects completed as part of the curriculum tasks can be brought into school the week of the **14th July** to be shared with your class and teacher.

Finally, please remember to read at home every night. Please tell us about the book you are reading by writing in your reading record. We would like to see at least 4 entries in your reading record weekly. We will check your reading records every Monday!

<p><u>Curriculum Task 1</u> Reading - Holes by Louis Sachar</p> <p>Research the author Louis Sachar and create a fact file about him and his books.</p>	<p><u>Curriculum Task 2</u> English</p> <p>Look back at the class books we have looked at and any books you have read and create a book review encouraging people to read it.</p>	<p><u>Curriculum Task 3</u> Maths - Units of measure</p> <p>Create your own recipe. It can be for whatever you want but it must include a recipe and, on the recipe, have the correct units of measure for each ingredients for the person to follow.</p>
<p><u>Curriculum Task 4</u> Science - Living things and their habitats</p> <p>Research vulnerable animals which are close to extinction. Create a poster which persuades people to help save the endangered animals. Are there specific charities you could help?</p>	<p><u>Curriculum Task 5</u> Maths and History - British Empire</p> <p>Find five countries that were part of the British Empire. Create a graph showing the population of the five countries then and their population now.</p>	<p><u>Curriculum Task 6</u> History - British Empire</p> <p>Research slavery during the British Empire. Write a letter detailing why it should be abolished.</p>
<p><u>Curriculum Task 7</u> Science - Living things and their habitats</p> <p>Choose a habitat from around the world and create a presentation about it. It could be electronically on something like Powerpoint (email it to the school office for the attention of your teacher) or do it as a poster on paper and then talk about it.</p>	<p><u>Curriculum Task 8</u> RE: Sikhs</p> <p>Create a leaflet explaining some of the Sikhs sacred teachings and stories. Give examples of how they can be seen today.</p>	<p><u>Curriculum Task 9</u> PSHE: Changing Me</p> <p>Create a poster explaining how people differ and how that can make them special and unique.</p>